

English	Maths
<p>Our key texts this term are: <i>Ruby's Worry and Toby and the Great Fire of London</i></p> <p>We are learning to:</p> <ul style="list-style-type: none"> Develop our writing skills by using expanded noun phrases; interesting, ambitious words and a range of punctuation including commas, exclamation and question marks. Develop our reading skills by predicting the ending of stories, using our own experiences to discuss stories, making inferences based on what we know. <p>Our writing outcomes are to:</p> <ul style="list-style-type: none"> Write a description Write a narrative Retell a story Write a diary entry <p>We will practise our phonics using the Twinkl programme. Guided Reading sessions will develop our decoding and comprehension skills.</p> <p>Key Words <i>Adjectives, nouns, verbs, comma, exclamation mark, question mark, prediction, predicting, imagination, interesting.</i></p> <p>Links: https://www.topmarks.co.uk/english-games/7-11-years/speeling-and-grammar https://www.activelearnprimary.co.uk/login?c=0https://www.pearsonschoolsandcolleges.co.uk/asset-library/interactive/primary/bugclub/alphabet/index.html</p>	<p>Week 1-3: Number and Place Value <i>We will:</i></p> <ul style="list-style-type: none"> Count in steps Recognise the value of each digit in a 2-digit number Identify, represent and estimate numbers in different ways Compare and order numbers using $<$, $>$ and $=$ Read and write numbers to 100, solve problems using place value and number facts. <p>Week 4-8: Addition and Subtraction <i>We will:</i></p> <ul style="list-style-type: none"> Recall addition and subtraction facts to 20 Use multiplication and division facts for the 2, 5 and 10 times tables Add and subtract numbers using: concrete objects, pictures, mentally and written methods Recall number bonds to 100 <p>Key Words: <i>Place value, addition, subtraction, ordering, ascending, descending, calculate, compare, more and less.</i></p> <p>Links: https://play.trockstars.com/ http://www.topmarks.co.uk/maths-games http://mathszone.co.uk/ https://www.mathsisfun.com</p>
Science	Computing
<p>Uses of Everyday Materials <i>In this unit we will:</i></p> <ul style="list-style-type: none"> Identify and compare the suitability of a variety of everyday materials. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Describe the properties of different materials. <p>Key Words: <i>Hard, soft, flexible, absorbent, transparent, translucent, rigid and strong.</i></p>	<p>Introduction to Coding <i>In this unit we are learning to:</i></p> <ul style="list-style-type: none"> Use commands to make an onscreen avatar move forwards and backwards. Write simple algorithms. Correct errors in algorithms (debug). <p>Use the commands 'repeat' and 'repeat until' in algorithms.</p> <p>Key Words: <i>Algorithm, debug, error, code, workspace, block, sprite, stage and background.</i></p>

Topic	PSHE
<p>The Great Fire of London <i>In this History unit we will:</i></p> <ul style="list-style-type: none"> ● Locate and order historic events in time. ● Investigate and interpret the past. ● Describe significant people from the past and explain why they were important. ● Describe historic events and explain why they were significant. 	<p>Very Important People in our lives (VIPs) <i>In this unit we are learning to:</i></p> <ul style="list-style-type: none"> ● Explain who the special people in their lives are. ● Talk about the importance of families. ● Describe what makes someone a good friend. ● Know how to resolve an argument in a positive way. ● Know the skills involved in successful cooperation. ● Identify a way to show others that they care. <p><u>Key Words:</u> <i>Trust, special, safe, love, important and different feelings.</i></p>

Special Notices

- Please support your child's reading by listening to them read every day and then recording it in the 'Reading Record' book and using Bug Club (minimum of 2 Bug Club books per week).
- Log into Google Classroom to find useful information and resources.
- Encourage your child to practise their spellings for the spelling check every Friday.
- Help your child to complete their homework (sent home on Friday, return on Wednesday).

If you have any queries on any of the links or content please contact your child's class teacher.